

MODULE 1 - WHERE ARE WE?

LECTURE 12 - QUIZ

You know, **life** itself isn't a quiz or a test – **it's the real thing**. In school, sometimes you can get **make-up exams** or extra points if you screw up the first time. But in the **real-world, you don't get do-overs**, because the problems you created by **screwing up** the first time cannot be erased like test scores. They remain as past **memories**. You may, if you're lucky, get opportunities to **do-again** in an effort to fix your screw-ups, or to atone for them - but then you may not. Either way, you still have to **live with what you did**. I think that one useful thing about quizzes and tests in school is that they give you **practice** in succeeding and failing, to better prepare you for dealing with your successes and failures in real life. Better to practice here than on the job. Just think about telling your boss, or a judge, or a VICTIM, in the real world, that you were **just "practicing"** your investigation on the job because you were **too blasted lazy** to practice it in school. You don't forget things like that. They're embarrassing and, more importantly, they can hurt other people. It is in this context that I present the quiz to you.

Here's some of the questions I posed to you in this section. I'm sure you were probably too carried away with the excitement and thrill of all the information being presented to give them much thought when you initially heard them. But now you have some time to dwell on them a bit longer, so I'm re-presenting them below. Kick back for a moment, take a break, and **"muse"** a bit. Yeah, ponder, cogitate, **like that**. You don't need to solve all the problems in the world (yet, anyway), but using what you've just learned to bounce some of these issues around can often provide clarity and perspective, and can provide a better foundation for exploring what is to follow. Like **riding a bike** – the first time may not be so good, but once you learn, it tends to stick with you. Post some thoughts or ideas on the **bulletin board** if you like, and see what other students may think about them. This course is not restricted to the US – it's available worldwide, thanks to the Internet. It just may be that someone somewhere in this great world (like somebody from one of those countries we used as examples to quote international murder rates) will have a thought/comment/etc. of interest to you. Or even vice versa! So here's the questions:

1: If more than 90% of all crimes are never addressed in our CJ system, what impact do you think this illegal human social behavior has on our society?

2: Does crime really pay?

3: Any suggestions as to how we can measure Victimless, Occupational, Organizational and Political crimes?

4: Do we really want police to investigate, but not too much, so we can protect our privacy, even though we may increase the threat to the security of ourselves and our family? Is that what you think? Or is that not a fair way to state the question?

And finally, 5: Do you agree that the people should be the “deciders” as to what the police can and cannot do? Which people? You, me, NSA, Congress? Which people?